

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



## Washington Village School

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	381	67	343	343	306	48	195	257	70	100%	19	5%	0%
No Free/Reduced Lunch or Milk	381	46	361	335	306	34	211	247	46	100%	*	8%	*
Free/Reduced Lunch or Milk	381	21	302	313	306	14	154	215	24	100%	*	*	*
Without Disability	381	59	367	340	306	42	213	253	*	100%	*	6%	*
With Disability	381	*	*	*	306	*	*	*	*	*	*	*	*
African American	381				306								
American Indian/Alaskan Native	381				306								
Asian	381				306								
Hispanic or Latino	381				306				*	*			
Native Hawaiian/Pacific Islander	381				306								
White	381	67	343	343	306	48	195	257	*	100%	19	5%	0%
Not English Language Learner	381	67	343	343	306	48	195	257	70	100%	19	5%	0%
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound